

Columbian Elementary 2024-2025 School Improvement Plan



Goal: For Spring ELA MAP Growth Assessment, we will increase the percentage of students identified as “At” or “Above” the grade level norm by 2.0%. *Spring 2024 rate 74.3%; Goal rate for Spring 2025 – 76.3%*

Strategy: What will we focus on to achieve our goal - our commitments?	Actions: To do list: things we need to do to implement our strategies (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?
<ul style="list-style-type: none"> Interventions 	<ul style="list-style-type: none"> Identify who will get the intervention and when will it happen Schedule intervention block Coaching focus on interventions Provide necessary resources and training Identify what data will be used to track success 	<ul style="list-style-type: none"> Support provided by leadership team through coaching and training Consistent use of intervention time for designated strategies daily Student progress tracking Involvement of parents in the process 	<ul style="list-style-type: none"> LLI progress data collected (reading levels) MAP/NSCAS Data (Fall/Winter/Spring) – Looking to reach 76.3% at or above the norm by the Spring assessment Identify “high achiever/low growth” students from the Quadrant report Amira Data (Fall/Spring) 	<ul style="list-style-type: none"> Grade Level “Mini SIP” planning to identify specific interventions by grade level LLI training for paraprofessionals PD on Using Intervention time effectively Heggerty Phonics Training
<ul style="list-style-type: none"> Backwards planning using module assessments within HMH 	<ul style="list-style-type: none"> Grade Level meetings Review the assessments and find areas of potential confusion Review the teacher’s manual to find lessons aligning with confusion items Plan instruction based on findings 	<ul style="list-style-type: none"> Identify specific areas of concern Preview the module assessment Give the module assessment online Modify lesson to address areas of potential confusion Review HMH data regularly 	<ul style="list-style-type: none"> HMH Data (Monthly) – Review at grade level meetings to determine trends/gaps MAP/NSCAS Data (Fall/Winter/Spring) – Looking to reach 76.3% at or above the norm by the Spring assessment 	<ul style="list-style-type: none"> Backwards planning as a team using specific content for each grade level How to use the HMH Into Reading Planning Protocol

Columbian Elementary 2024-2025 School Improvement Plan



<ul style="list-style-type: none"> K-2 Structured Literacy 3-5 Constructing Arguments using Complex Texts 	<ul style="list-style-type: none"> Provide Professional Development using the resource Coaching for fidelity Provide necessary materials/resources Protocol training Open Discussions/Team planning Fidelity checks for each section of the program 	<ul style="list-style-type: none"> Use of the resource with fidelity Support provided through coaching notes Evidence of planning Vertical planning and work analysis (including primary to primary & primary to intermediate) 	<ul style="list-style-type: none"> Foundational skills data from MAP Grade Report (K-1) Spring of 2024 = Kdg – 70% Spring of 2024 = 1st – 75% HMH Data (Monthly) – Review at grade level meetings to determine trends/gaps MAP/NSCAS Data (Fall/Winter/Spring) – Looking to reach 76.3% at or above the norm by the Spring assessment 	<ul style="list-style-type: none"> Curriculum Day Training for both programs Foundational skills data training Teacher feedback to determine needs
<ul style="list-style-type: none"> Goal: For Spring Mathematics MAP Growth Assessment, we will increase the percentage of students identified as “At” or “Above” the grade level norm by 2%. <i>Spring 2025 rate – 76%</i> <u>Goal rate for Spring 2025 – 78%</u> 				
Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?
<ul style="list-style-type: none"> Interventions (RTI, MDIS kit, Success Maker) 	<ul style="list-style-type: none"> Identify who will get the intervention and when will it happen Schedule intervention block Coaching focus on interventions Provide necessary resources and training Identify what data will be used to track success 	<ul style="list-style-type: none"> Support provided by leadership team through coaching and training Consistent use of intervention time for designated strategies daily Student progress tracking Involvement of parents in the process 	<ul style="list-style-type: none"> MAP/NSCAS Data (Fall/Winter/Spring) – Looking to reach 78% at or above the norm by the Spring assessment Identify “high achiever/low growth” students from the Quadrant report Success Maker Reports Topic Assessment Data 	<ul style="list-style-type: none"> Grade Level “Mini SIP” planning to identify specific interventions by grade level PD on Using Intervention time effectively PD on RTI, MDIS usage Asynchronous course on MDIS kit (on MySAVVAS Training.com)

Columbian Elementary 2024-2025 School Improvement Plan



<ul style="list-style-type: none">Backwards planning using topic assessments within Savvas	<ul style="list-style-type: none">Grade Level meetingsReview the assessments and find areas of potential confusionReview the teacher’s manual to find lessons aligning with confusing itemsPlan instruction based on findings	<ul style="list-style-type: none">Identify specific areas of concernPreview the topic assessmentGive the topic assessment onlineModify lesson to address areas of potential confusionReview Savvas data regularly	<ul style="list-style-type: none">Savvas Data (Monthly) – Review at grade level meetings to determine trends/gapsMAP/NSCAS Data (Fall/Winter/Spring) – Looking to reach 78% at or above the norm by the Spring assessmentTopic Assessment Data	<ul style="list-style-type: none">Backwards planning as a team using specific content for each grade levelHow to use the Planning with envision Template
<ul style="list-style-type: none">CUBES Strategy	<ul style="list-style-type: none">Math Committee will present PDPosters will be in every roomCoaching focusRevise based on feedback	<ul style="list-style-type: none">Daily use of the strategy in all classroomsPosters posted in all classroomsStudent work using CUBES protocol	<ul style="list-style-type: none">Student Work samplesMAP/NSCAS Data (Fall/Winter/Spring) – Looking to reach 78% at or above the norm by the Spring assessmentTopic Assessment Data	<ul style="list-style-type: none">PD provided by Math Committee during staff meetingsOpen discussions during Grade Level Meetings

- Goal:** Our school will reduce the percentage of students that are considered chronically absent by .5% (those in the orange and red). *2024 Achievement: 11.24%* **Goal rate for Spring 2025: 10.74%**

Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?
--	--	--	--	--

Columbian Elementary 2024-2025 School Improvement Plan



Motivate “At Risk” students to improve attendance	<ul style="list-style-type: none"> Regular attendance meetings with SSL Staff engages daily with students and specifically encourages students with a history if absenteeism Each month the class with the top attendance will get recognition luncheon Cobra Cash is used to motivate students Provide list of “At Risk/Chronic” students from previous year Magnets with school hours and phone # provide to parents (with attendance message) PERFECT ATTENDANCE tracking per classroom with rewards (display in entryway) 	<ul style="list-style-type: none"> Clear communication with students and families regarding attendance data Intentional positive interactions with designated students Provide staff with Attendance Dashboard data regularly Post pictures of classrooms with the highest attendance rate each month Making staff aware of trends of students in their classrooms 	<ul style="list-style-type: none"> Attendance dashboard Individual (Chronic Student) tracking 	<ul style="list-style-type: none"> How to use Attendance Dashboard data Share strategies for creating positive communications with families Presentation by SSL regarding overall process
Goal:				
Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?

Columbian Elementary 2024-2025 School Improvement Plan



--	--	--	--	--